

Rubrics & Checklists

fulfilling

Common Core Standards

for

Fourth Grade
Opinion Writing

- Self-evaluation that's easy to use and comprehend
- Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

presented by
allwritewithme.com

Planning Checklist

- _____ I read and understood articles and/or books about my topic.
- _____ I investigated different aspects about my topic.
- _____ I took accurate notes about what I learned.
- _____ I thought carefully about what I learned.
- _____ I used what I read to form an opinion about my topic.
- _____ I listed reasons for my opinion.
- _____ I found facts and details that support my reasons for my opinion.
- _____ I categorized the information I found and grouped related ideas together.
- _____ I made a list of my sources.
- _____ I made an outline that answers the requirements for the assignment.
- _____ I considered my audience when planning my paper.
- _____ I spent enough time researching and thinking about my opinion on this topic.

Check Your Introduction

1. Open your paper on your computer.
2. Highlight your introduction in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Introduction" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I introduced the topic
or text I'm writing about
in my opening paragraph!!

2 points

My introduction is clear
and easy to understand!!!

3 points

Total Points

Check Your Support

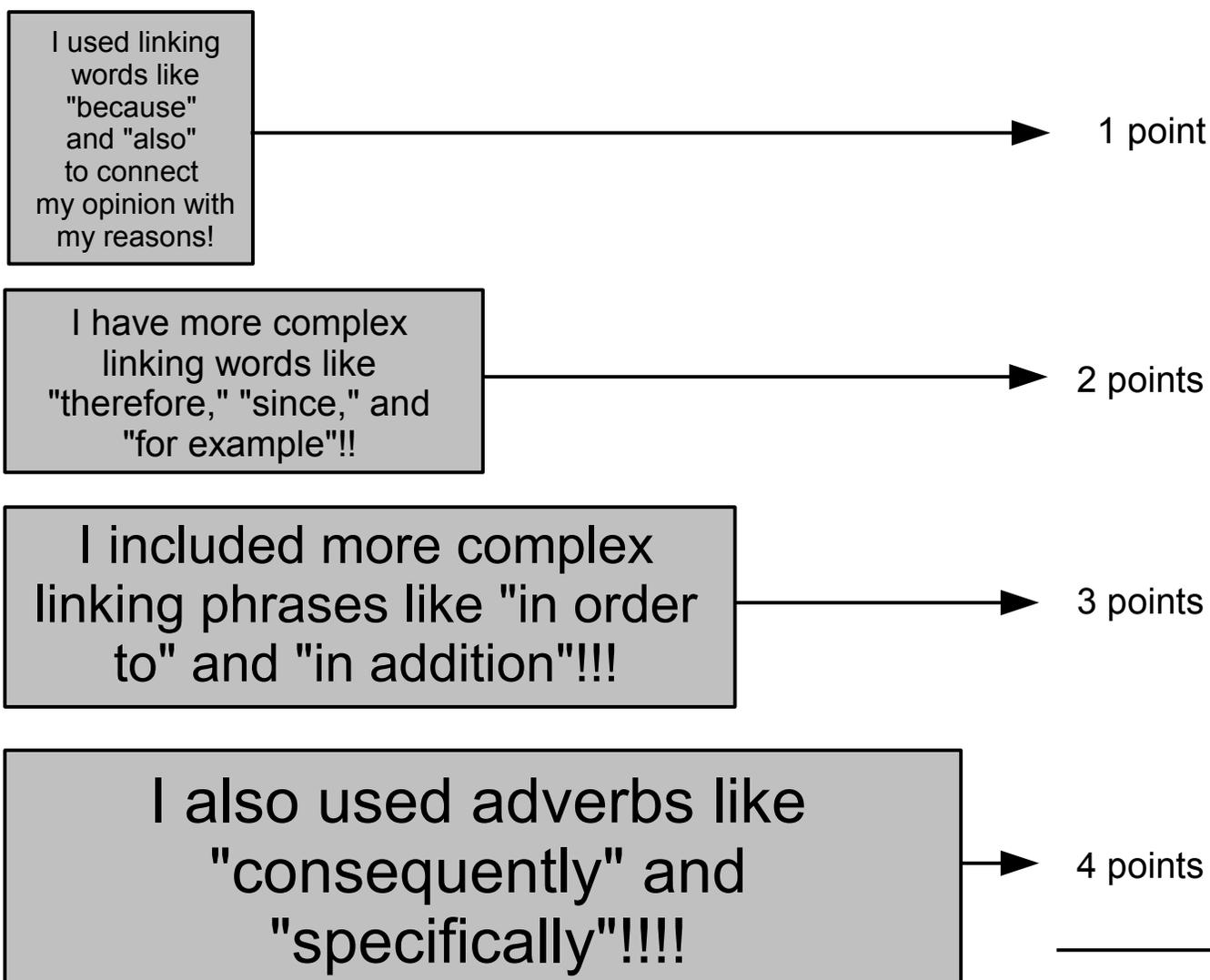
1. Open your paper on your computer.
2. Highlight your opinion in yellow.
3. Use different colors to highlight each of your reasons for your opinion.
4. Bold facts and details that support your opinion.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Support" at the end of your file name.
7. Select "Save."
8. Look at your highlighting and bolded words to figure your score.

I shared more than one reason for my opinion!	→	1 point
I explained how my reasons support my opinion!!	→	2 points
I included facts and details that make my reasons stronger!!!	→	3 points
I ordered my reasons in a way that will make sense to my readers!!!!	→	4 points

	Total Points	_____

Check Your Connections

1. Open your paper on your computer.
2. Highlight linking words in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Connections" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.



Total Points _____

Check Your Organization

1. Open your paper on your computer.
2. Highlight each reason for your opinion in a different color.
3. Highlight everything that relates to each reason with the same color you used to highlight the reason.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Organization" at the end of your file name.
6. Select "Save."
7. Look at your highlighting to figure your score. Read one color at a time. Look for any gaps in color or if any color is separated by other colors.

I used my reasons for my opinion to organize my paper!! → 2 points

I shared everything that relates to each reason before moving on to the next reason!!! → 3 points

The structure of my paper will make sense to my readers!!!! → 4 points

Total Points _____

Check Your Ending

1. Open your paper on your computer.
2. Highlight your conclusion in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Ending" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I have a conclusion!!

2 points

My conclusion relates
to the opinion I presented!!!

3 points

Total Points

Check Your Wording

1. Open your paper on your computer.
2. Highlight adjectives and adverbs in blue.
3. Highlight words that are specific to your topic in green.
4. Highlight descriptions of actions or emotions in orange.
5. Highlight comparisons of ideas or information in gray.
6. Select "File." Select "Save as."
7. In the File Name Box, add the word "Wording" at the end of your file name.
8. Select "Save."
9. Look at your highlighting to figure your score.

I have adjectives and adverbs to describe details!	→	1 point
I have specific words that relate to my topic!!	→	2 points
I have specific words that describe actions or emotions!!!	→	3 points
I used words and phrases to compare or contrast ideas and/or information!!!!	→	4 points

	Total Points	_____

Check Your Effect

1. Open your paper on your computer.
2. Highlight words and phrases that will affect your readers in yellow.
3. Bold words and phrases that show how you think or feel about your topic.
4. Italicize phrases and clauses.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Effect" at the end of your file name.
7. Select "Save."
8. Look at your highlighting, and bolded and italicized words to figure your score.

I have words or phrases that will affect my readers!! → 2 points

I have words or phrases that communicate my beliefs, my thoughts, or my feelings about my topic!!! → 3 points

I used a variety of sentence structures to increase my readers' understanding and interest!!!! → 4 points

Total Points _____

Revising Checklist

- _____ I put this paper away then re-read it with fresh eyes.
- _____ I followed my outline.
- _____ I thought about the strengths and weaknesses of my paper based on my reaction.
- _____ I asked others for their opinions.
- _____ I questioned others about their opinions until I understood what they meant.
- _____ I thought about the strengths and weaknesses of my paper based on others' reactions.
- _____ I considered other ways to handle this assignment.
- _____ I tried some changes to my paper based on my reaction and others' reactions.
- _____ I compared before and after changes.
- _____ I made changes to my paper that make it more effective.
- _____ I spent enough time revising my paper.

Editing Checklist

- _____ I used a dictionary for words I didn't know how to spell.
- _____ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
- _____ I used correct punctuation at the end of my sentences.
- _____ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.
- _____ If I included people talking or quotations from a text, I used quotation marks and commas.
- _____ I used commas before coordinating conjunctions in compound sentences.
- _____ My verbs agree with their subjects.
- _____ I used the same verb tense - past, present, or future - for my whole paper.
- _____ I used the correct form for irregular verbs.
- _____ I used complete sentences.
- _____ I corrected sentence fragments and run-on sentences.
- _____ I have a variety of sentence structures, including simple, compound, and complex.
- _____ I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards

Opinion Writing - 4th Grade

Check Your Introduction Rubric

Criteria

I introduced the topic or text I'm writing about in my opening paragraph
My introduction is clear and easy to understand

Standard

W.3.1a
W.4.1a

Check Your Support Rubric

Criteria

I shared more than one reason for feeling this way
I explained how my reasons support my opinion
I included facts and details that make my reasons stronger
I ordered my reasons in a way that will make sense to my readers

Standard

W.2.1
W.3.1b
W.4.1b
W.5.1b

Check Your Connections Rubric

Criteria

I used linking words like "because" and "also" to connect my opinion with my reasons
I have more complex linking words like "therefore," "since," and "for example"
I included more complex linking phrases like "in order to" and "in addition"
I also used adverbs like "consequently" and "specifically"

Standard

W.2.1
W.3.1c
W.4.1c
W.5.1c

Check Your Organization Rubric

Criteria

I used my reasons for my opinion to organize my paper
I shared everything that relates to each reason before moving on to the next reason
The structure of my paper will make sense to my readers

Standard

W.3.1a
W.4.1a
W.5.1a

Check Your Ending Rubric

Criteria

I have a conclusion
My conclusion relates to the opinion I presented

Standard

W.3.1d
W.4.1d

Check Your Wording Rubric

Criteria

I have adjectives and adverbs to describe details
I have specific words that relate to my topic
I have specific words that describe actions or emotions
I used words and phrases to compare or contrast ideas and/or information

Standard

L.2.6
L.3.6
L.4.6
L.5.6

Check Your Effect Rubric

Criteria	Standard
I have words or phrases that will affect my readers	L.3.3a
I have words or phrases that communicate my beliefs, my thoughts, or my feelings about my topic	L.4.3a
I used a variety of sentence structures to increase my readers' understanding and interest	L.5.3a

Checklists

	Standards
Planning	W.4.1a, W.4.1b, W.4.4, W.4.5, W.4.7, W.4.8, W.4.9, W.4.10
Revising	W.4.4, W.4.5, W.4.6, W.4.10
Editing	L.4.1, L.4.1f, L.4.2, L.4.2a, L.4.2b, L.4.2c, L.4.2d