

Rubrics & Checklists

fulfilling

Common Core Standards

for

Third Grade

Informative Writing

- Self-evaluation that's easy to use and comprehend
- Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

presented by
allwritewithme.com

Planning Checklist

- _____ I thought about what interests me the most about my topic.
- _____ I wrote down things I already know about my topic.
- _____ I wrote down things I want to learn about my topic.
- _____ I made an outline that answers the requirements of this assignment.
- _____ I read and understood articles and/or books about my topic.
- _____ I took accurate notes about what I learned.
- _____ I used my own words in my notes.
- _____ I used sources that I trust.
- _____ I used different sources.
- _____ The information I gathered relates to my topic.
- _____ The information I gathered is interesting.
- _____ The information I gathered is important for my topic.
- _____ I sorted what I knew and/or found out about my topic into different categories.
- _____ I looked for illustrations that relate to my topic.
- _____ I spent enough time researching and thinking about my topic.

Check Your Content

1. Open your paper on your computer.
2. Highlight facts in yellow.
3. Highlight definitions in green.
4. Highlight details in blue.
5. Highlight quotations and examples in orange.
6. Select "File." Select "Save as."
7. In the File Name Box, add the word "Content" at the end of your file name.
8. Select "Save."
9. Look at your highlighting to figure your score.

I have facts!	→	1 point
I have definitions!!	→	2 points
I have details!!!	→	3 points
I have quotations or examples!!!!	→	4 points

Total Points _____

Check Your Connections

1. Open your paper on your computer.
2. Highlight linking words in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Connections" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I connected different ideas with linking words like "also," "and," "another," "more," and "but"!!!

3 points

I also used linking words and phrases like "for example" and "because"!!!!

4 points

Total Points

Check Your Introduction

1. Open your paper on your computer.
2. Highlight your introduction in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Intro" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I told readers what my topic is!	→	1 point
I have an introduction for my topic!!	→	2 points
I introduced my topic in my opening paragraph!!!	→	3 points
My introduction is easy to read and understand!!!!	→	4 points

	Total Points	_____

Check Your Middle

1. Open your paper on your computer.
2. Choose a different color to highlight each point in your paper. Include all the information that goes with each point.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Middle" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I included different points about this topic! → 1 point

I used facts and definitions to develop each point!! → 2 points

I grouped related information together!!! → 3 points

I used paragraphs and sections to group related information!!!! → 4 points

Total Points _____

Check Your Ending

1. Open your paper on your computer.
2. Highlight your conclusion in blue.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Ending" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I have a conclusion!!!

3 points

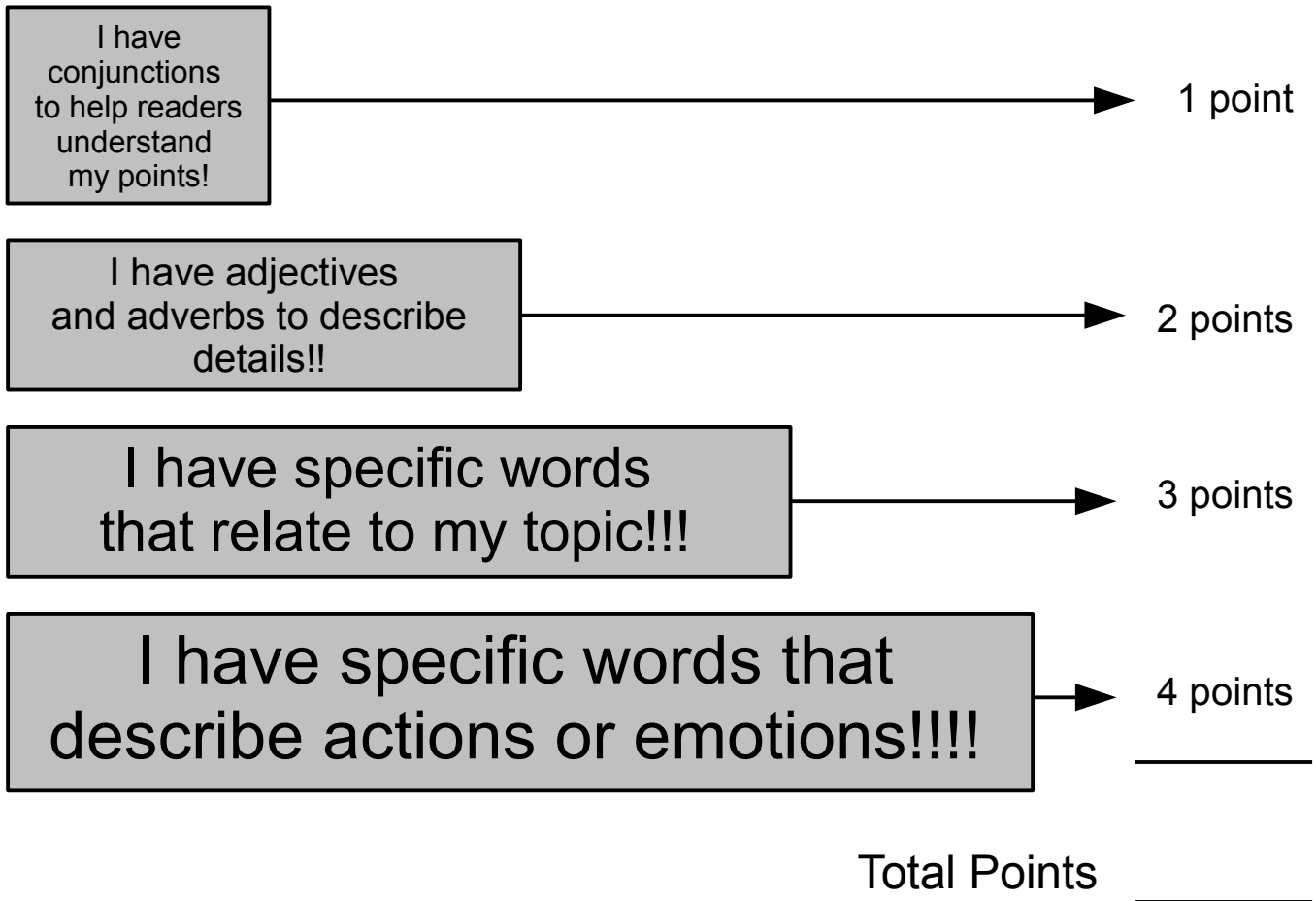
My conclusion relates
to the information in my paper!!!!

4 points

Total Points

Check Your Wording

1. Open your paper on your computer.
2. Highlight conjunctions in yellow.
3. Highlight adjectives and adverbs in blue.
4. Highlight words that are specific to your topic in green.
5. Highlight descriptions of actions or emotions in orange.
6. Select "File." Select "Save as."
7. In the File Name Box, add the word "Wording" at the end of your file name.
8. Select "Save."
9. Look at your highlighting to figure your score.



Check Your Effect

1. Open your paper on your computer.
2. Highlight words and phrases that will affect your readers in yellow.
3. Bold words and phrases that show how you think or feel about your topic.
4. Select "File." Select "Save as."
5. In the File Name Box, add the word "Effect" at the end of your file name.
6. Select "Save."
7. Look at your highlighting and bolded words to figure your score.

<p>I have words or phrases that will affect my readers!!!</p>	→	3 points
<p>I have words or phrases that communicate my beliefs, my thoughts, or my feelings about my topic!!!!</p>	→	4 points

		Total Points _____

Revising Checklist

- _____ I put this paper away then re-read it with fresh eyes.
- _____ I followed my outline.
- _____ I thought about the strengths and weaknesses of my paper based on my reaction.
- _____ I asked others for their opinions.
- _____ I questioned others about their opinions until I understood what they meant.
- _____ I thought about the strengths and weaknesses of my paper based on others' reactions.
- _____ I considered other ways to handle this assignment.
- _____ I tried some changes to my paper based on my reaction and others' reactions.
- _____ I compared before and after changes.
- _____ I made changes to my paper that make it more effective.
- _____ I spent enough time revising my paper.

Editing Checklist

- _____ I used a dictionary for words I didn't know how to spell.
- _____ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
- _____ I used correct punctuation at the end of my sentences.
- _____ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.
- _____ I included apostrophes for contractions and possessives.
- _____ If I included people talking, I used quotation marks and commas.
- _____ My verbs agree with their subjects.
- _____ I used the same verb tense - past, present, or future - for my whole paper.
- _____ I used the correct form for irregular verbs.
- _____ My pronouns agree with the nouns they replace.
- _____ I have a variety of sentence structures, including simple, compound, and complex.
- _____ I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards Informative Writing - 3rd Grade

Check Your Content Rubric

Criteria

I have facts

I have definitions

I have details

I have quotations or examples

Standard

W.1.2

W.2.2

W.3.2b

W.4.2b

Check Your Connections Rubric

Criteria

I connected different ideas with linking words like "also," "and," "another," "more," and "but"

I also used linking words and phrases like "for example," and "because"

Standard

W.3.2c

W.4.2c

Check Your Introduction Rubric

Criteria

I told readers what my topic is

I have an introduction for my topic

I introduced my topic in my opening paragraph

My introduction is easy to read and understand

Standard

W.1.2

W.2.2

W.3.2a

W.4.2a

Check Your Middle Rubric

Criteria

I included different points about this topic

I used facts and definitions to develop each point

I grouped related information together

I used paragraphs and sections to group related information

Standard

W.2.1

W.2.2

W.3.2a

W.4.2a

Check Your Ending Rubric

Criteria

I have a conclusion

My conclusion relates to the information in my paper

Standard

W.3.2d

W.4.2e

Check Your Wording Rubric

Criteria

I have conjunctions to help readers understand my points

I have adjectives and adverbs to describe details

I have specific words that relate to my topic

I have specific words that describe actions or emotions

Standard

L.1.6

L.2.6

L.3.6

L.4.6

Check Your Effect Rubric

Criteria

I have words or phrases that will affect my readers

I have words or phrases that communicate my beliefs, my thoughts,
or my feelings about my topic

Standard

L.3.3a

L.4.3a

Checklists

Planning

Standards

W.3.2a, W.3.2b, W.3.4, W.3.5, W.3.7, W.3.8,
W.3.10

Revising

W.3.4, W.3.5, W.3.6, W.3.10

Editing

L.3, L.3.1d, L.3.1e, L.3.1f, L.3.1g, L.3.1i, L.3.2,
L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2g, L.3.3